



License Details

When viewing the license details of an educator, the Stage displayed on a license that expires this year may not reflect the actual Stage for which the educator has been approved. If verifying current licensure for employment, it is recommended that the applicant provide proof of accurate licensure via a copy of their license certificate.

For information about license statuses, please review [Check My Educator License Status](#).

Information valid as of 06/23/2020 10:07 PM

Click "Search Results" to return to the Search Results list.

Click "New Search Criteria" to do another search of this type.

Click "New Search" to start new search.

Click "Print" to print a copy of this page.

NEIWEEM, JESSICA CATHERINE

Entity Number: 706423

Last Background Check Submitted: 2019

| | |
|---|--|
| License Type: | T001 - Teacher |
| Stage: | Lifetime License |
| License Number: | 1001341503 |
| Original License Date: | 07/01/2018 |
| Most Recent Application/Payment Received: | 01/14/2019 08:14:13 PM |
| Valid From: | 07/01/2018 |
| Expires On: | |
| License Status: | Valid for Dates Shown |
| Renewal Guidelines: | Valid w/ Employment & Background Check |
| Pending Renewal/Extension: | No |

| | |
|-----------------------------|-------------------------------|
| <i>Position/Subject:</i> | 1300 - English |
| <i>Developmental Level:</i> | Early Adolescence-Adolescence |
| <i>Low Grade:</i> | N/A |
| <i>High Grade:</i> | N/A |

| | |
|---|-----------------------|
| License Type: | T001 - Teacher |
| Stage: | Professional Educator |
| License Number: | 1001228729 |
| Original License Date: | 07/01/2008 |
| Most Recent Application/Payment Received: | |
| Valid From: | 07/01/2013 |
| Expires On: | 06/30/2018 |
| License Status: | Valid for Dates Shown |
| Renewal Guidelines: | PDP Accepted |
| Pending Renewal/Extension: | No |

1300 - English

Position/Subject:

Developmental Level:

Early Adolescence-Adolescence

Low Grade:

N/A

High Grade:

N/A

[New Search Criteria](#) [New Search](#) [Print](#)