

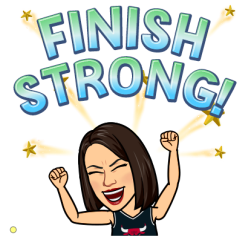
Mrs. Neiweem's Online Learning Choice Board

Week of May 26-29, 2020

[Please view this video](#) for a more detailed explanation of this assignment.

Directions: Choose **ONE Grammar** activity, **ONE Writing** activity, and **ONE Reading** activity to do this week.

TWO WEEKS LEFT OF SCHOOL! As you do this week's work, **prioritize the activities that will help your grade most.** For example, if your reading grades are still below a 3, then definitely do a reading activity. **All assignments you complete count as summatives**, so when you do well they *really* help your grade!



GRAMMAR	WRITING	READING
<p style="text-align: center;">CHOICE #1: NOREDINK</p> <p>NoRedInk: Complete TWO practices OR TWO quizzes.</p> <p>Quizzes have been assigned to you for all skills you have mastered in the practices.</p> <p>If you do not have any quizzes assigned to you, complete two practices instead.</p>	<p style="text-align: center;">EXPOSITORY/INFORMATIONAL ESSAY</p> <p>NoRedInk: Complete the Expository/Informational Essay Guided Draft.</p> <p>Essay Topic: Pick a prompt from ThoughtCo's article <i>A List of General Expository Essay Topics to Practice Academic Writing</i>: https://www.thoughtco.com/general-expository-essay-topics-7829.</p> <ol style="list-style-type: none"> 1. Write a five-paragraph expository/informational essay on your chosen topic. 2. Use at least three sources to support your ideas. 3. Cite your sources at the end of your essay in an MLA-formatted Works Cited list. 	<p style="text-align: center;">CHOICE #1: DETECTING BIAS IN THE NEWS</p> <p>AllSides.com:</p> <ol style="list-style-type: none"> 1. Read three articles that cover the same topic. 2. Make a copy of this assignment and complete it about your chosen articles. 3. Upload your completed assignment to Google Classroom.

<p style="text-align: center;">CHOICE #2: BOOK WORK</p> <p>501 Grammar and Writing Questions and/or The Best Grammar Book Ever:</p> <ol style="list-style-type: none"> 1. Complete TWO sets of questions from either book. Include the Set # and Question #'s you complete, along with your answers. 2. Write your answers in a Google Doc and post to Google Classroom. 		<p style="text-align: center;">CHOICE #2: ANNOTATED BIBLIOGRAPHY</p> <ol style="list-style-type: none"> 1. Create an MLA-formatted Annotated Bibliography for the three sources you used in your expository/informational essay. 2. Use this Google Docs Template to write your annotated bibliography. 3. Upload your finished annotated bibliography to Google Classroom. <p>Helpful Resources:</p> <ul style="list-style-type: none"> • Video: Annotated Bibliography • Sample MLA-formatted Annotated Bibliography
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Suggested Schedule

Wednesday

- 15 minutes: Do a grammar quiz (NoRedInk) or practice set (book).
- 30 minutes:
 - Complete the tutorial for the Expository/Informative Essay Guided Draft on NoRedInk.
 - Pick a topic and think of three questions you'd like to answer about it.
 - Write those questions in the body of your draft.

Thursday

- 15 minutes: Do a grammar quiz (NoRedInk) or practice set (book).
- 25 minutes:
 - Find three sources that answer the questions you want to answer about your topic for your Expository/Informative Essay.
 - Create MLA-formatted citations for each source using citefast.com.
 - Copy and paste your citations into the conclusion of your draft on NoRedInk.

Friday

- 30-45 minutes: Work on your Expository/Informative Essay Guided Draft.

Monday

- 30-45 minutes: Work on either Reading Choice 1 or 2.

Tuesday

- 15 minutes: Finish/turn in Expository/Informative Essay (take until Wednesday if you need it, though!)
- 20 minutes: Finish/turn in Reading Choice 1 or 2.